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# Central Normal College Quarterly

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No. 4.



CENTRAL NORMAL COLLEGE MID-SPRING TERM STUDENTS, 1922

## Go to College—

### Don't Teach

For several years we have urged young people to prepare to teach and to teach. This was a duty, since the schools needed more teachers than could be secured. The situation now has changed. There are more teachers than schools in Indiana. In some other states there is still a strong demand. There is a demand in Indiana for better prepared teachers. A considerable number of young people who are qualified to teach in rural schools will not secure schools this year. To them we speak.

It will be a keen disappointment not to secure a school after having qualified to teach according to law. Some may feel discouraged. You must not let that interfere with your plans to become a teacher and to advance in your education. Conditions are much more favorable for the high school graduates of recent years than ever before. Men and women who now hold the best positions in the public schools of our state overcame greater difficulties. They often met with a disappointment in securing a school at a time when teachers did not receive one-half as much as now. They did not give up, and are now counted among the most successful and the most useful of our citizens. So it will prove to be in your case if you prove worthy.

The scarcity of teachers for the past ten years largely was due to the fact that teachers left the schools for more remunerative work. Business was booming and demanded workers. Business for two years has been going through a readjustment from war conditions to those of peace. Thousands of ex-teachers lost their new positions and are again in the profession. Business has about adjusted its affairs. All the experts see a wonderful period of prosperity ahead. It already has begun. It will not be long until many of the returned teachers will again leave the schools, and there will be a school for every qualified teacher.

The best time to prepare for a position is when no positions can be secured. Make your preparation at a time of slack demand, and thereby be ready for a choice place when the era of prosperity is well under way. Employ your time well by attending college next year. You may not have the \$700 to \$1,000 necessary to attend an expensive school, but you have, or can secure, the \$400 to attend the Central Normal College. The last named sum will pay your way here for the full 48 weeks, equal to one and one-third col-

lege years. This year's work will qualify you for a grade school, and you will be ready to meet any new requirement that the next legislature may fix.

The above argument will apply equally well to those who are expecting to teach a second year on a Class A certificate. If possible, attend college instead. You always will be glad you did. You may not be quite so far along next year in your program of getting on in the world, but you will be much further advanced therein in five years or ten years. It is the ultimate result that counts.

## Freshmen, Attention!

The Central Normal College desires the high school graduates to know that it presents the four-year college course and grants the A. B. degree to those that finish. It seeks patronage on account of thorough instruction, ample equipment, reasonable expense and long school year.

The faculty and equipment meet the requirements of the Indiana State Board of Education for a college course. The individual contact of instructor and student in the C. N. C. is of great help to the student and can not be secured in a larger school where there are several hundred freshmen.

There is a great saving in expenses. Read the article on expenses in another column. You could attend here one, two or three years and then transfer credits to the university of your choice. You would save enough on your three years' expenses to pay your way in the senior year at the university.

We have four terms of 12 weeks each in a school year. In three calendar years one can complete the full four years' work of the A. B. course. That is a decided advantage.

## How Qualify to Teach? The Courses

The Indiana law requires a beginning teacher to be a graduate of a certified or a commissioned high school, and to take a twelve weeks' course of training in an accredited normal school. This training course is known as Class A. The school grants a Class A certificate on completion of the course. The next step is to secure license to teach, by passing the teacher's examination as given by the county superintendent. One can not teach without the license. The

## Fall Term Opens Sept. 19, 1922

The State Board Rule Forbids late entrance. Come to Danville the 19th.

license can not be issued except to one who is a high school graduate and who holds a Class A certificate.

There are three exceptions to the above. A non-graduate may qualify for the Class A training course by passing the state examination for high school equivalency. One may take the Two-Year Elementary Course and secure license without examination. One may take the one-year training course and secure a one-year certificate. The license can be issued on that, the same as on the Class A certificate.

### The Class A Course

The State Board of Education, at the meeting in March, 1922, made radical changes in both Class A and Class B courses. The student must take the course exactly as specified by the above board and it must be in twelve weeks of continuous work.

The subjects are as follows:

1. Rural School Instruction and Organization.
2. Primary Methods.
3. Reading.
4. Arithmetic.
5. Drawing, Music, Writing, Agriculture, one hour each per week.

The intention is for the above instruction to be based upon the Indiana adopted texts for the common schools, so that the beginning teacher will not only know the subject matter of those books, but how to present it to the children.

### The Class B Course

One having secured the Class A certificate may take another twelve weeks' training. This is known as the Class B course. It may be taken before or after teaching the first school. It must be taken in twelve weeks of continuous attendance. The school grants a Class B certificate on completion of the course.

The subjects for the Class B course are as follows:

1. Rural School Instruction and Management, two hours per week.
2. Physiology and Hygiene, two hours per week.

3. Language and Composition.
4. Geography for fourth and fifth grades.
5. U. S. History for fourth, fifth and sixth grades.
6. Drawing, Music, Writing, Agriculture, one hour each per week.

*As in Class A, the course is based upon the Indiana adopted texts for the common schools.*

### The One-Year Course

One holding both the Class A and Class B certificates may take twelve weeks more of training and secure the one-year certificate. The course consists of one professional subject and three college subjects. This certificate may be secured by three terms' attendance before teaching a school. In this case the student does not take the Class A and Class B courses. See the catalogue for the subjects of the course, when taken in this way.

The one-year certificate qualifies one to teach in a grade school connected with a high school, but does not relieve one from securing license by examination.

## The New Catalogue

The 1922 catalogue of the Central Normal College will be sent to any one requesting it. It explains all the courses, as now required by Indiana law and state board rulings. There is a group picture of the summer term students. This is the largest group that has been taken in our part of the country.

## Calendar for 1922-1923

Fall term opens Sept. 19, 1922.

Winter term opens Dec. 12, 1922.

Spring term opens March 6, 1923.

Mid-Spring term opens April 17, 1923.

Summer term opens May 29, 1923.

Mid-Summer term opens July 10, 1923.

# The School of Law

Closed 1917—Re-Opens Sept. 19, 1922

Including 24 credits, or 96 hours, of Liberal Arts and 12 credits, or 48 hours of Law, and meeting the requirements for admission to the bar of Indiana and other states.

The course is under the direction of President Rigdon. The liberal arts studies are taught by the heads of the respective departments, and the law studies by an able faculty of law teachers, every one of whom is a judge or a practicing lawyer, selected with reference to his special fitness for the subject he teaches.

All the studies enumerated below may be accredited to the student on either a law course or a liberal arts course, but not on both.

The college has a small but excellent collection of law books for reference and supplementary reading and will see that the number constantly increases.

To enter the Law course a student must have completed a commissioned high school course or its equivalent. The course includes three years' work (108 weeks), two in Liberal Arts and one in Law. It is strongly recommended that the student so distribute his Law studies that they cover the entire time of three years. The course leads to the degree of Bachelor of Laws. Any graduate of the course not wishing this degree, may, by doing an additional year of liberal arts work, be entitled to the degree of Bachelor of Arts. Or, any liberal arts graduate with the degree of Bachelor of Arts, may, by earning 12 Law credits (provided that his liberal arts course has included no Law) be entitled also to the degree of Bachelor of Laws.

## I. LAW STUDIES.

(1)	Blackstone .....	4 hours
(2)	Contracts .....	4 hours
(3)	Torts .....	4 hours
(4)	Equity .....	4 hours
(5)	Real Property .....	4 hours
(6)	Sales .....	4 hours
(7)	Bills and Notes .....	4 hours
(8)	Agency .....	4 hours
(9)	Domestic Relations .....	2 hours
(10)	Bailments and Carriers .....	2 hours
(11)	Evidence .....	4 hours
(12)	Pleading, Common Law .....	4 hours
(13)	Pleading, Code .....	4 hours

## II. LIBERAL ARTS STUDIES.

(1)	English .....	32 hours
(a)	English I: Rhetoric and Composition (4 hours).	
(b)	English III: English Literature (4 hours).	
(c)	English VI: American Prose (4 hours).	
(d)	English VIII: English Prose (4 hours).	
(e)	English XI: The Drama and Shakespeare (4 hours).	
(f)	English XIII: Public Speaking (4 hours).	
(g)	English XV: English Grammar (4 hours).	
(h)	English XVIII or XIV: Bible (4 hours).	
(2)	History (American and English).....	12 hours
(3)	Science (one year in Biology, Physics or Chemistry) .....	12 hours
(4)	Mathematics (one year) .....	12 hours
(6)	Sociology .....	4 hours
(6)	Economics .....	4 hours
(7)	Political Science .....	4 hours
(8)	Logic .....	4 hours
(9)	Psychology .....	4 hours
(10)	Ethics .....	4 hours
(11)	Philosophy .....	4 hours

## CENTRAL NORMAL COLLEGE LAW COURSE

Open to strong high school graduates on and after September, 1922.

Address all communications to President Jonathan Rigdon, Danville, Indiana.

## LAW FACULTY

S. A. ENLOE, Classic graduate of Central Normal College; Professor of Law, C. N. C., 1904 to 1917; Judge of Indiana Appellate Court since 1918; Dean of Law Department and Professor of Blackstone and Common Law Pleading.

A. J. STEVENSON, Central Normal College, 1912; Indiana State Normal School, 1913-1914; graduate of Indiana University School of Law; Professor of Law and Assistant Dean of Law Department.

EDGAR M. BLESSING, Indiana State Normal School, 1900; University of Michigan School of Law, 1904; member of Public Service Commission since June 1, 1921; Professor of Equity and Real Property.

JAMES L. CLARK, Professor of Law, Central Normal College, 1889 to 1895; Judge of Hendricks Circuit Court, 1906 to 1912; member of Indiana Public Service Commission, 1914 to 1918; Professor of Bills and Notes and Evidence.

# Serve Democracy's Greatest Need

America's best talent should be dedicated to the training of the youth for citizenship. The National Education Association appreciates the efforts of its members to enlist in the educational army the strongest men and women in every locality. It is recommended to our best young people that they consider the following advantages of the profession of teaching:

1. Teaching pays. Besides ever-increasing financial compensation, the teaching profession offers the highest social sanctions and rewards.
2. Teaching is a growing profession. The Nation now requires the services of 700,000 teachers. There is a strong demand that teachers be better trained. As training increases, the financial and social rewards likewise increase.
3. Teaching offers a growing career. The well-trained teacher need have no fear of unemployment, but may look forward to increasing opportunities commensurate with added training and growth in personal fitness.
4. Teaching offers mental and moral growth. The soundest mental and moral processes are involved in the making of good citizens.
5. Teaching is building. The teacher shapes the unfolding life of childhood and radiates ideals and purposes that in the citizenship of tomorrow will become the fabric of an improved social structure.
6. Teaching inspires high ideals. There is nothing nobler or more practical than to shape and to guide the ideals and practices of the young citizens who are soon to be the Nation's responsible leaders.
7. Teaching is service. Those who enter this high calling enjoy the spiritual development and true happiness that come from rendering real service to the Republic.
8. Teaching insures big opportunities. With growth and inspiration come multiplied opportunities for self-improvement, for rearing the family in a wholesome atmosphere, and for living and building on life's best side.
9. Teaching is practical patriotism. Inspiring young citizens and directing problems of citizenship practice is a ministry essential to a democracy.
10. Teaching is the profession of professions. Measured by the standards that make life genuinely rich and happy, teaching offers opportunities beyond those of other professions. Teaching is the clearing-house of the past, the guide of the present, and the prophet of the future. It is therefore necessary that the Nation's finest talents should be consecrated to public education, upon which the perpetuity of American ideals and the salvation of the Republic depend.

## Extension Work For Teachers

Central Normal College is prepared to offer extension work in connection with city and township institutes under the rules outlined by the state for such courses. In this way as much as two semester hours (three term hours) may be earned by students while teaching next winter.

Courses will be offered in the following books:

Woodrow's "Brightness and Dullness in Children."

Wilson and Hoke's "How to Measure."

Curry and Clippinger's "Children's Literature."

Haworth's "United States in Our Own Time."

Wilkinson's "Rural School Management."

Laughlin's "Essentials of Political Economy."

Graff's "Essentials of Education."

Superintendents should arrange to give their teachers the opportunity of securing college credit for their institute work. Credit earned in this way receives the same credit as credit earned in residence. The College will be glad to correspond with superintendents and teachers in reference to the organization of extension work. Let us help you plan your courses.

candidates before the primaries. These were named for three candidates— Beveridge, New, and Ralston.

Mr. Beveridge spoke at chapel, presenting his lecture on public speaking. This occurred before the clubs were organized.

Mr. Ralston, on invitation of the Ralston-for-Senator Club, also spoke at the chapel period. He made a Democratic speech, as he had been requested to do. He is an eloquent speaker, and always interesting and instructive. He was given a hearty greeting by faculty, students and citizens. Being a graduate of Central Normal College gives him a wonderful popularity with every one here, and with Normalites everywhere.

## Miss Horn on a Vacation

Miss Fay Horn, dean of women, is on an auto trip to the Pacific coast. She was relieved from her work in the college at the close of the third term. Soon after she started, with a sister and brother-in-law, in a Ford machine. They carry a camping outfit. All the reports received indicate a delightful trip.

They were several days in the Yellowstone park. She wrote a friend here that a big black bear came to their camp in the park three times in one day.

Before leaving Danville, the students and faculty tendered her a reception in the chapel. There was a great crowd. It was an unusual tribute to a worthy and a popular woman. She received several handsome and expensive presents.

## C. N. C. Political Clubs

The students organized three political clubs the Spring term, to further the interests of senatorial can-

# Business Department

## Central Normal College

### DANVILLE, INDIANA

#### One of the Oldest Business Schools in Indiana.

##### TIME TO PREPARE FOR AN OFFICE JOB

The business depression is about over. Every week shows an advance over the preceding week, in spite of the fact that two important strikes are impeding all they can. Strikes are always adjusted, and by next summer these will have been forgotten. Business will then demand more bookkeepers and stenographers than will be available. How do we know this? Because prosperity goes like waves on the water. For two years it has been in a trough, but next year it will be on the crest. For forty years we have been advertising the business department and we have observed numerous periods of depression in business and the recovery that followed. There can be no doubt that business soon will be booming, and that the increased volume of it can not be handled with the forces now employed.

Business houses will ask for, and will secure, well-trained office helpers, if they are to be obtained. Not enough are ready. During the past year the business schools have had the smallest attendance in many years. The national association of business school men recently discussed the great decrease in their business, and are now trying to devise a plan of advertising than will attract young people to their schools.

A competent office worker can not be trained in less than three terms. Some business houses are asking more training than that. Give yourself all the time you can. Begin in September, at the opening of the Fall term, and remain until you know you can meet all demands of a good position. We will help you make as rapid progress as possible.

Remember that expenses are less in the Central Normal College. You will not be asked to pay in advance for the entire course, as you would be in some of the schools of the state. You will pay your tuition for one term at a time. That payment will be less than in most schools. All your expenses will be reasonable in Danville.

##### OFFICE COURSE IN BUSINESS

The C. N. C. provides bookkeeping and stenographic courses that meet the demands of office workers everywhere. The training of commercial teachers makes no change in the office courses. This work goes right on, forty-eight weeks each year, just as it has for forty years. Every year there are modifications made to adapt the course to modern needs.

Would it not be well to take your office course in a school that has official recognition in the state? Your course will be just as modern, just as practical, just as well adapted to the needs of business as you can secure anywhere.

We use the Twentieth Century system of bookkeeping and Gregg shorthand, the most widely taught systems in the United States. You can learn these systems here. What more could you do elsewhere, no matter what arguments may be presented to you, or what extravagant charges you pay?

Expenses are always reasonable in

Danville. You will not be required to pay for a six months' course in advance, as in many business schools. You will pay one term at a time, and no more for a term of three months than some will charge you for one month.

Write to us. We will answer your questions, and help you to learn exactly what we have and what you can do here, in advance of your coming.

##### TEACHER'S COMMERCIAL COURSE

A recent Indiana law provides for a three-year life license course for teachers of commercial subjects in the high schools of the state. There is no shorter course that gives license without examination. The C. N. C. is accredited for the course. It requires no more work in commercial subjects than is given in our office courses. The other six terms are in the usual college and professional subjects and in supervised teaching.

One can secure license by examination and teach commercial subjects after six terms of normal school or college attendance. No specified time of study of commercial subjects is required. The examination is the legal test of qualification. The best plan for a teacher is to begin in this way and later on do the remaining work for a life license.

##### Expenses in C. N. C.

Tuition and library fee, per term of three months, \$25.00. Board, per week, \$3.50. Room rent, per week, \$1.25 to \$1.50.

Tuition is higher than before the war, but that is necessary in order to pay the faculty members and other employees a living wage. It is the only source of income the college has. From tuition receipts all expenses must be paid. It is remarkable that so large an institution can be supported in that way. The above charge is not as much as many tax-supported institutions collect from their students in fees of various kinds. Our students soon save more than that on the decreased living expenses.

One is not compelled to board at a \$3.50 house, nor must he pay in advance for a term to secure this rate. He pays for one week at a time and is free to make a change at the end of any week. He can pay more if he chooses. The low-priced houses must stand upon merit. If they do not furnish satisfactory meals, they lose their patronage. The college has no financial interest in any boarding house. Some of our best students have not paid more than \$3.50 per week at any time during the present school year.

We ask you to compare expenses in the C. N. C. with those of any college you know. Make comparison of the three important items for a college year of 36 weeks. Here are the C. N. C. figures:

Tuition and library fee, 3 terms..	\$ 75
Board, 36 weeks @ \$3.50.....	126
Room rent, 36 weeks @ \$1.25....	45

Total for a college year.....\$246  
Students in most Indiana colleges are paying two to four times that sum.

##### One Year Training For Beginning Teachers

The next Indiana Legislature, which meets in January, 1923, will be asked to enact a law requiring beginning teachers to have one year (36 weeks) of normal school training. The same request will, no doubt, include an advance in requirements of grade and high school teachers.

No one can now say what the legislators will do, but during recent years they have complied with about all the requests of the State Department of Education. It is expected that the report on the recent school survey, which was authorized by the last Legislature, will bring new laws for the schools. Changes have been coming so fast that teachers and school officials do not become familiar with one plan before another is promulgated. We may safely count upon a new plan, and it will make it more difficult to qualify to teach.

High school graduates, who did not take a training course this summer, and who desire to teach, may just as well enter in September for three terms. This will enable them to meet the proposed requirement. If no law is enacted, the three terms will qualify for grade school teaching, under the present rules, and also make one year of the four-year College course. Those who were in a normal school this summer, and have not secured schools, may profit by attending the C. N. C. the coming year. It is wise to be prepared for an emergency.

##### A. B. College Course in the C. N. C.

The Central Normal College conferred the A. B. degree on a class of sixteen at the annual commencement. That is a good showing, considering that the course is comparatively new in the institution. These persons completed the usual four-year course. The entrance requirement is graduation from a commissionoed high school or its legal equivalent.

The C. N. C. A. B. graduate has precisely the same standing on entering a university for higher degrees as those who take the A. B. course in standard colleges or a university. In this connection it should be remembered that receiving the A. B. degree in a university does not make it a university degree. It is college only.

##### The Big Summer Term

A few years ago, C. N. C. authorities had doubts if Danville could accommodate 1,000 students. The summer of 1921 brought that number and all found rooms. The summer term of 1922 enrolled more than 1,100 students, and all have been well cared for. This settles the question as to the ability to provide for a large attendance. Automobiles have proven to be a help, since 100 or more stu-

dents have driven home every night. About 40 cars have been parked in the streets near the college. We do not know how many were kept elsewhere. School teachers are surely saving some money. These cars represent a value of \$15,000 to \$20,000.

There was some confusion at the beginning, since it was not easy to secure the additional teachers and furniture needed. That was soon adjusted. The school never has had a more harmonious, and altogether pleasant and profitable summer.

On another page you will find a group picture of the mid-spring students. The Quarterly is not large enough to carry a larger reproduction. The faces are small, but you can see the large number. A picture of the summer term students will be found in the catalogue. It contains 500 more faces than the one presented here.

The following twenty-eight instructors were found to be necessary to assist the regular faculty in the wonderful work that has been done: Roda Sleck, Chas. E. Green, Ira Conner, R. E. Ponsler, W. C. Gerichs, L. M. Luce, O. M. Shokell, H. A. Wood, Waldo Wood, Mrs. Adeline Wood, Martha Tyner, E. M. Servios, F. M. Sager, E. E. Rice, Ethel O'Rear, Walter Mohr, Ethel Barker, C. H. Barts, Norma Heinlein, C. P. Twitchel, Lloyd W. Gordon, Chas. Ragland, H. R. Songer, Leslie Boicourt, Zelma Hardwood, Edith Peyton, Mae Comer, Russell Sage.

##### C. N. C. Music Department

This department is stronger than ever before.

Prof. Fred Luscomb is known far and wide as a teacher and writer of music. He will give his entire time to Harmony, the violin, the clarinet and other orchestral instruments.

Mrs. Luscomb is a piano teacher of long and successful experience. In all parts of the country she now has pupils who are holding responsible positions as piano teachers.

Mr. Charles E. Green is henceforth to be a regular member of the music faculty and head of the department of music. Mr. Green has devoted his life to the study and teaching of public school music and has won an enviable reputation in his line. As a voice teacher, Mr. Green has few equals. He will give his entire time to voice and public school music.

The College now offers a two-year course in Public School Music, prepared to meet the state requirements for music teachers and music supervisors of rural and high schools. Ask for a copy of the new catalogue and see how desirable a course is offered.

Expenses are much less than in conservatories of music, but the instruction is just as valuable. Come to Central Normal College for music.

##### Get Ready For Business

The world is slowly recovering from the destruction of the world war, and all experts agree that a wonderful period of prosperity will be under way by 1923.

Begin your Business course in September, 1922, and you will complete the combined course in May, 1923, just in time.

Expenses are reasonable in the Central Normal College.

WRITE TO US.

## PERSONALS

H. S. Simmons, Classic '98, is manager of the Clark Teachers Agency in Minneapolis, Minn.

O. E. Hedge, student of 1916, is an instructor in the state agricultural college of South Carolina, at Clemson.

M. R. Walker, Scientific '84, is president of the New Radium X-Ray Association of Reno, Nev. He has practiced medicine for many years.

Helen Ewbank, commercial graduate, has closed her second year as a teacher in the commercial department of the Lebanon (Ind.) high school.

W. R. Hench, a student of '86, writes from his home in Newport, Pa. At the time he attended we had students from nearly one-half the states of the union.

T. J. Leathers, of Lawrenceburg, Ky., made us a call on June 25. He has been county superintendent for many years and we learn is a most influential citizen. He was educated in the C. N. C. nearly 40 years ago.

J. W. Ewing, Lawyer of '99, was buried at New Albany, June 27. For a good many years he had practiced law there. Two years ago and again this year he was nominated for representative in Congress by the Democratic party of his district. He was an excellent lawyer and a noble citizen.

Bent Wilson, proprietor of the Standard Manufacturing Co., Cambridge City, Ind., says his business is booming, and good prospects for all the year. He was a student here in the early days of the school. We have two recitation rooms fitted up with chairs made by him. He sends chairs to foreign countries.

P. A. Simmons, Classic '02, is president of a wholesale optical company at Boise, Idaho. Mrs. Simmons was Nelle Peterson, as well known here as he. He has held office in the state association of optometrists. For a long time he owned the only lens grinding plant in a large territory. We congratulate him on his wonderful success.

W. H. Deen is now a merchant in Minneota, Minn. He went from the C. N. C. to that state in 1891 and remained. He mentions Jim Ogden and Clarence Brewer, who went with him but did not stay. He has prospered. He says: "I have always felt that the time and money I spent in the C. N. C. were the best investment I ever made."

Both the old-time classes that held reunions here at the commencement of 1921 have since lost members by death. J. Carey Smith and Mrs. Bessee Patrick Martin, of the class of '81, have passed away. The latter attended the reunion. Her home was in Bridgeport, Ill. Mr. Smith lived in Detroit, Mich., and was not well enough to come to Danville. The class of 1890 has lost H. H. Clark, who presided at the meeting here last year. He was principal of the high school of East Chicago, Ind.

Horace G. Ogden, Classic of '89, died at his home in Albany, N. Y., June 27. He was buried in Danville, June 30, in sight of the college buildings. He was the foremost minister of the many worthy ones among the C. N. C. graduates. Prior to accepting the call to Albany, he had been the pastor of a large church in Rochester, N. Y., for a number of years. No more popular young man was ever reared in Danville, and he was equally popular in the college. Every one that knew him was his friend and admirer.

H. W. Bortner, a graduate of '94, called May 19. He is now the cashier of a bank at Redkey, Ind.

F. Murray Garland is an undertaker in Mooreland, Ind. He was a popular student here in 1918.

W. S. Sanford, A. B. '15, is in his third year as manager of Brown's Business College of St. Louis.

John Zehner, Classic '98, died at his home in Vincennes and was buried there on Feb. 20, 1922. He had been in bad health for several years.

Emma Whitcomb last attended the C. N. C. in 1885. She is now a teacher in Little Rock, Ark. She is spending a part of the summer in Columbia university.

C. E. Davis, Lawyer of '11, promised to return to commencement in June, but we did not see him. We will expect his visit later. He lives in Logansport, Ind.

G. L. Humphreys, of Liberty, Mo., was a student here under the original faculty, back in the eighties. He has been in the teacher's profession since that time, having taught in Kentucky, Kansas and Missouri.

C. N. McBrayer, A. B. '20, is always encouraging in his letters. He is pastor of the M. E. church at Knox Ind. He is advancing nicely in the ministry. We count him among the very best friends of the C. N. C.

Frank W. Giese, a former student, is city comptroller of Evansville, Ind. He has been president of the city council for three terms. He is one of the most influential citizens there. This we learn from other friends.

J. E. Payne first attended the C. N.

C. in 1878. He was in attendance the Mid-Spring term of 1922. In the interval of 44 years he has done much school work. He served several terms as county superintendent of Jackson county, Indiana.

Harry Q. Holt, a former editor of the C. N. C. Booster, is attending Purdue. He is never satisfied unless doing something in the newspaper line.

He was editor of the Purdue Y. M.

C. A. Sun the past year. He was also editor of the Purdue Handbook this year. That was a great task.

Dr. W. H. Williamson has recently moved to Sulphur, Okla., where he has built a modern hospital, ample for a large territory. He has a numerous staff of assistants and trained nurses. He is a skillful surgeon and operates in many important cases. He was formerly an instructor in the C. N. C. His children were born in Danville.

Fred Duncan, Classic '09, is head of the department of biology in the Southern Methodist university, at Dallas, Tex. He does a vast amount of teaching, but finds time for some research work in heredity and variation of animals. He writes that he now plays golf. As a consequence, we do not expect him to make any more contributions to scientific knowledge. Hereafter his time will be given to searching for the white pill instead of the secrets of nature.

Sannie Winchell, Scientific '10, made us a delightful visit, June 8. She had just returned from a touring trip east, where she visited many points of interest. She has traveled much in the United States. She came to C. N. C. from Montana and returned there after graduating. Since then she has lived in several states, California being one. Early last spring she drove an automobile from Arizona to Indiana. Her mother was with her. They camped out all but five nights. She drove from Danville to Rogers, Ark., where she will remain for a time.

T. H. McMillen, Commercial '20, is head of the bookkeeping department in the business college at Steubenville, O.

### College Notes

The college collection of wall maps has lately been increased by some maps of Bible lands.

Prof. Whisler will be one of the instructors at Greenfield, Ind., in the new extension work for teachers next school year.

Mrs. Jessie Willoughby, the college librarian, has been of great help to students. The library is full of workers at nearly all hours.

Many most valuable books have been bought for the college library this year. A good selection of books of art form the latest accession.

You might return to the college and get a seat in the new galleries, constructed in the chapel in June, to accommodate the students of the Summer term.

The college bookstore has been one of the busiest places in town this summer. It was no small task to provide so many students with books and class supplies.

The following members of our faculty will engage in institute work this year: President Rigdon, Vice President Whisler, Prof. Lugenbeel, Prof. Reibold, Prof. Green and Mrs. Olcott.

More than twenty instructors were added to the faculty to care for the additional classes of the spring and summer. An attendance of 1,100 made a large number of classes necessary.

There has been greater interest in music this summer than for several years. All the instructors have been busy all of the day. Prof. Luscomb's students on small instruments and in harmony take almost all of his time.

The College Inn has been well patronized. It gives excellent service at reasonable prices. It gives the college a way of controlling prices in Darville, so that there can be no overcharging.

Prof. Reibold's Bible classes have been large this year. In fact, there was no more popular subject, there being 200 students in the course the Summer term. The course gives a full credit in English.

The streets about the college are well filled with automobiles, about 40 being parked nearby every day. Some students are driving as far as 30 miles. They come from all over Hendricks county and from all the adjoining counties.

President Rigdon has taught a full program of classes in grammar and sociology since the opening of the Mid-Spring term. This was most valuable to the students. He is the foremost grammarian of the country and few college professors are so well informed in sociology.

Photographers from Kansas City made two group pictures of our students, one for the Mid-Spring term, the other for the Summer term. The latter has been reproduced for the annual catalogue. It contains more faces than any other picture ever taken here. Over 300 copies were bought by students.

Rev. Crystal, of the Christian church, bought a moving picture machine and it was installed in the college chapel. A course of educational films was presented. The college shared in the receipts, and secured enough money to purchase a talking machine and some records for the course in music appreciation.

### Annual Commencement of 1922

The commencement this year was from June 24 to June 29. The increased attendance, the Summer term, required the entire time of the faculty members, so that there was little effort to advertise the occasion. The result was that not many visitors came. Due to the same reason, several of the usual exercises were omitted, and the recital of the music department postponed for a week.

The commencement play was under the direction of Miss Grace Reynolds, instructor of expression and voice. She presented two short plays. The chapel was filled with an appreciative audience.

Wednesday was alumnae day. The banquet was in Science hall. The girls of the home economics department, under the direction of Miss Mary Brookins, the instructor, prepared and served the banquet. Everything was perfect. The speeches were all good, and it was a delightful evening. Mr. C. W. Gaston, president of the alumnae association, was toastmaster. He has given much time and careful attention to the affairs of the association, for which he has the appreciation of all members.

On Thursday evening, June 29, the large stage was closely packed with the graduates of the year. The hall was well filled with students and friends of the graduates. Dr. Geo. L. Mackintosh, president of Wabash college, delivered the address. His subject was "The Adventure of Life." He handled his theme with originality and force. It was a masterly address. President Rigdon conferred the diplomas and degrees.

The musical numbers were a vocal solo by Miss Grace E. Reynolds, a vocal solo by Mr. Chas. E. Green and a song by the Girls' Glee Club.

The graduates of the year number 106. Of these, 16 received the degree of A. B., having completed the four-year College course. There were 30 graduates of the Standard Normal course, which requires three years' work. Forty-seven completed the two-year course, and will receive life license to teach in common schools.

### State Superintendent

#### E. J. Burris Speaks

State Superintendent Benjamin J. Burris spoke at the chapel exercises of Central Normal College, July 25. He made a strong plea for the improvement of the public schools. He presented figures to show that the increase in expenditures for the schools during the past twenty years has not kept pace with the increase of prices.

In speaking of that which he hopes to accomplish, he presented his plan for teacher's training and for licenses to teach. He is in favor of so changing the Indiana law as to require beginning teachers to take thirty-six weeks of training. One completing this course would be given a certificate, without examination, which would serve as a license to teach for a limited number of years. This would be renewed on taking additional training. When the teacher has had a total of seventy-two weeks' training, a life license would be granted, without examination. A similar plan would be adopted for high school teachers. Eventually there would be no occasion to hold examinations for teachers.

Mr. Burris is a progressive school man. He was educated in, and is a graduate of, the Central Normal College.

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UNIVERSITY OF ILLINOIS